

## IMC Meeting Minutes 6/21/2019

Attendees:

Marian Royal, Andrea Young, Pam Ivezic

Via Skype:

Michele Aoki (adoption coordinator), Liz Ebersole, Bethany Sjoberg, Erin Taylor

Absent (but voting via email):

Kyle Kinoshita

Absent:

Gerrit Kischner

Minutes:

Michele attended the meeting via Skype and presented. On April 4<sup>th</sup>, the Spanish adoption committee met to review all the materials submitted during the RFQ period. They narrowed down the candidates to Pearson and Vista Higher Learning using the process approved by the IMC. They had a window of about 4 weeks for field testing. There were some early hiccups with online resources during the field test, but they felt they were able to effectively test the materials in the end. Michele sent observers out to the field test sites to get feedback from teachers and students. On June 18<sup>th</sup>, the adoption committee met, outlined the goals for the day (review field tests and prioritize the products to take to the IMC). They split up the committee into groups to evaluate each level (1-5) and then came back together as a large group to hear the feedback.

After reviewing the feedback, they conducted a vote and tallied the results. Visa Higher Learning, Senderos 1 and 2, Imaginas 4, and Visa AP Temas were the highest scoring materials.

Supporting documents include the tally of votes, with the question being “In making a recommendation for a district adoption, do you have confidence that giving teachers access to these materials would lead to more equitable learning opportunities and outcomes for students across the district? Will SPS students be successful in learning and Spanish and reaching our target proficiency outcomes?”

They looked at survey data from the community. What stood out was that community members really cared about having equitable access across the district (north, south, etc.).

In the field test feedback, she asked the teachers to revisit 2 of the 3 criteria: anti-bias checklist (category 4) and instruction (category 5).

The district will be purchasing teacher accounts for all Spanish teachers, and then they’ll do PD for the curriculum. Liz wanted to know what will be done to prevent buildings from applying for waivers. Michele clarified that some non-adopted materials were purchased with capital funds and some with PTA funds, and so they didn’t necessarily go through a waiver process. Bethany asked what the plan is for professional development, and Michele said the PD costs are included in the cost of the materials. Michele said the PD she observed from the vendors is high quality. She also stated that their main goal is to give teachers access to an instructional resource.

Marian called for a vote on whether the adoption committee followed the board policy and adoption committee's criteria to choose a Spanish

She called for a motion to approve the Spanish adoption committee's recommended curricula. Pam moved to approve. Andrea seconded. The recommendation was approved unanimously by the IMC committee members present. Kyle voted yes in advance via email.

Marian moved to adjourn the meeting at 4:54 pm.

Minutes recorded by Andrea Young.