

Instructional Materials Committee Meeting Minutes

Date: Thursday, March 12, 2020

In Attendance:

- *Darcy Brixey, Chair dlbrixey@seattleschools.org
- *Caleb Perkins cbperkins@seattleschools.org
- *Andrea Young acyoung@seattleschools.org
- *Jennifer Beatty, Parent-Elementary beatty.jen@gmail.com
- *Kyle K. Wang, Parent-Secondary morningpath@outlook.com
- *Charmaine Marshall, Principal, Bryant cmarshall@seattleschools.org
- *William Jackson, Asst. Principal, Nathan Hale wjackson@seattleschools.org
- *Kyle Kinoshita, Speaker
- *MaryMargaret Welch, Presenter, Science Department
- *Brad Shigenaka, Co-presenter, Science Department

Agenda

Introductions 2:30-2:40

Charge and history of Instructional Materials Committee-Kyle Kinoshita 2:40-2:50

Chem B adoption-Mary Margaret Welch/Brad Shigenaka 2:50-3:20

IMC decisions:

1. Approve the updated timeline (path to adoption): Roll call vote ; passed unanimously 7-0
2. Approve communications plan: Roll call vote ; passed unanimously 7-0

Notes

Charge and history of Instructional Materials Committee-Kyle Kinoshita 2:40-2:50

Kyle explained the role of the IMC is oversight of process. What the IMC is responsible for is making sure the adoption committee had a fair and unbiased process. That does not mean the IMC does the work of the adoption committee, and that's an important distinction. He asked the IMC to read board policy and procedure 2015 so everyone is clear about the role of the IMC vs the adoption committee.

One of the roles of the IMC is to review the adoption committee membership to make sure it represents the community, and also to review the adoption criteria and timeline. The IMC also reviews the communications plan so they ensure that there is broad community and staff input into the adoption process. The IMC also has oversight over whether the adoption committee did a good job in taking into account racial equity issues in their selection criteria, as well as making sure that special student populations' needs are met.

Again, the IMC's job is not to do the work of the adoption committee, but to certify the work of the adoption committee and make sure it proceeds in an unbiased manner.

Chem B adoption-Mary Margaret Welch/Brad Shigenaka 2:50-3:20

MaryMargaret (MM) took the floor and explained the background of the science adoption and why Chem B was not approved with the other science adoption materials. They asked the school board to let district teachers develop CHEM-B, because they determined that the initial curriculum tested, Stemscoptes, was a failure (learning losses vs gains, bad student feedback, etc.).

Physics A and Chem A – Freshman. Biology A & B – Sophomores. Physics B and Chem B - Juniors.

MaryMargaret went over the review criteria. She said they wanted a curriculum that spoke to students of different backgrounds so they could be more inclusive, socio-economically. Honoring the individual student in their own space was a priority. They also wanted to make sure they comply vigorously with the state requirements for anti-bias content.

They wanted to make sure there was adequate professional development as well. The previous IMC already approved the adoption criteria, so the current IMC does not need to review or approve the criteria. This is just background info, MM explained.

MM then moved on to the “Chemistry B path to adoption” document, which is sort of a historical timeline of the adoption process so far. They had a large group of teachers from almost all of the high schools in the district who collaborated on developing the Chem B curriculum.

If the IMC approves this document, the adoption committee will meet (online) this Saturday to decide whether to approve the developed curriculum (Chem B).

MM then took questions. Jennifer asked if they had the community meetings mentioned in the path to adoption document, and MM said yes.

Kyle Wang asked for clarification on some of the details of the adoption criteria document, and Brad explained that that document is one that will be filled out by adoption committee members on Saturday and used in their decision-making on whether to approve the Chem B curriculum.

Caleb asked when the professional development plan would be approved and MM explained that the PD plan would be reviewed and approved when the final BAR is presented to the IMC. On the path to adoption document, this would be reviewed and approved by the IMC on March 27, 2020.

Darcy took a roll-call vote on the timeline/path to adoption and the motion passed unanimously 7-0.

MM walked through the communications plan and what they’ve done since the last board meeting in May. They’ve endeavored to engage teachers, students, and the general community and wanted to make sure they got feedback from all of those groups. They had open houses, choosing 2 schools that were both north and south of the ship canal (Hale and Chief Sealth).

Darcy took a roll-call vote on the communication plan and the motion passed unanimously 7-0.

Darcy took questions and Kyle W. asked what role the IMC plays in future adoption committee selection. Darcy explained the process and what the IMC’s role is.

There was a motion to adjourn by Kyle W., Andrea seconded, and Darcy adjourned the meeting at 3:31 pm.

Addendum:

On 3/23/2020, the IMC voted via email to approve an adjusted timeline for the CHEM B adoption (adjusted due to COVID-19-related building closures). Voted yea via email: Caleb Perkins, Charmaine Marshall, Andrea Young, Kyle Wang, William Jackson, Jennifer Beatty, Darcy Brixey.