



Arbor Heights Elementary

Christy A. Collins, Principal

School Report for 2017–18 School Year

arborheightses.seattleschools.org

2017–18 School Year

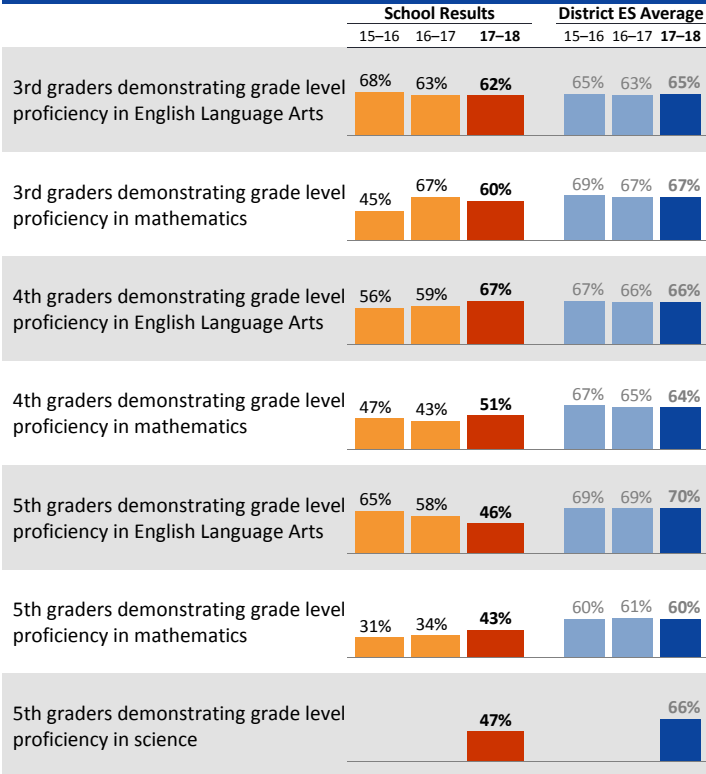
Students: 523

Teachers: 29

Average daily attendance: 95.9%

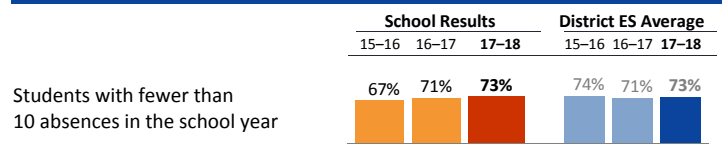
Student mobility: 9%

Student Achievement *

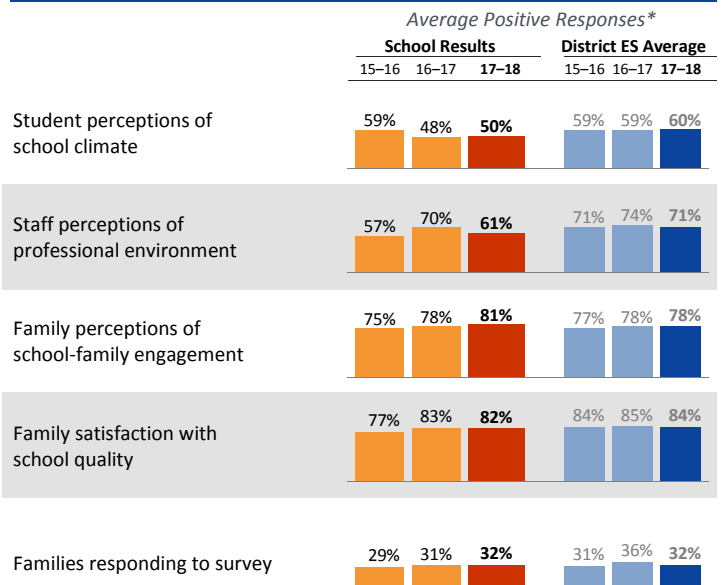


* Students who did not participate in state testing are counted as not demonstrating proficiency.

Attendance

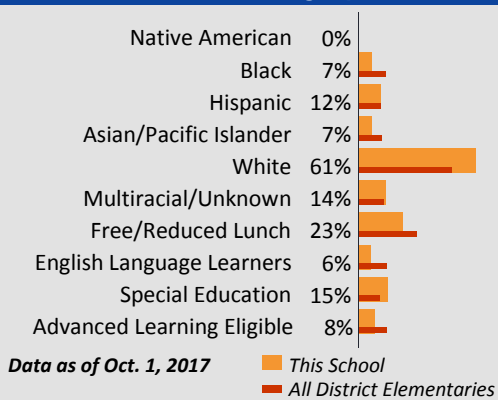


Student, Family, and Staff School Climate Survey



*Results for each survey category equal the average percent of positive responses ("Agree" or "Strongly Agree") for a subset of questions.

Student Demographics



Student Proficiency on State Tests

Spring 2018 School average compared to District elementary school average

	English Language Arts		Mathematics	
	School	District Avg	School	District Avg
All Students	60%	67%	53%	64%
Native American		39%		40%
Black	31%	34%	31%	32%
Hispanic	43%	46%	24%	41%
Asian/Pacific Islander	56%	67%	44%	70%
White	70%	82%	62%	76%
Multiracial	51%	71%	49%	66%
Free/Reduced Lunch	34%	38%	28%	37%
Eng. Lang. Learners	11%	18%	17%	26%
Special Education	34%	41%	23%	37%
Gifted		98%		97%



Arbor Heights Elementary

Christy A. Collins, *Principal*

School Plan & Budget for the 2018–19 School Year

School Mission Statement

Our Vision: A school that fosters the development of environmentally aware, creative, and critical thinkers. Our Mission: To educate and encourage development in all areas, with emphasis in environment, science, technology, engineering and mathematics (E-STEM)

School Goals

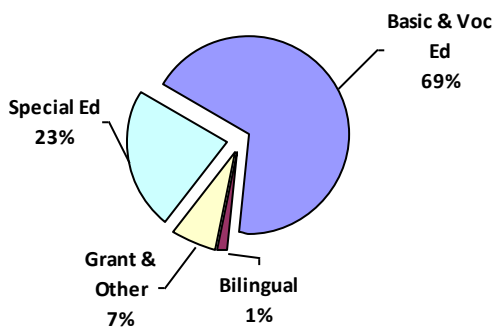
1. Develop and implement a systematic process that explicitly links standards, meaningful assessments, and instruction so that ALL learners acquire rigorous instruction to build knowledge, problem-solving, and the concepts and skills that they need to achieve. 2. To improve reading, writing and mathematics performance on formative, summative and state assessments by aligning instruction with PLC goals and the Collaborative Classroom ELA curriculum. Arbor Heights' academic goals for every student to achieve grade level proficiency and a minimum of one year's growth across all content areas. Our school climate goals are for 100% positive ratings on the annual survey from students and their families.

School Description & Plan to Achieve Goals

Arbor Heights is a neighborhood school with a new, Environmental STEM building. The new building was designed to bring our collaboratively created vision and mission to life with an environmentally built school focused on Environmental STEM (Science, Technology, Engineering and Math). Robotics, gardening, salmon release and habitat restoration, along with a visual arts focus on problem-solving and sustainability round-out our rigorous attention to aligned curriculum and professional work. Arbor Heights is a school with a diverse population and FRL of 23%. We provide learning spaces both in and outside of the classroom that promote curiosity, wonder and innovation. We value the arts as a way to instill creativity across the curriculum. We support students in designing sustainable solutions to local and global challenges. We encourage Collaboration, Community and Citizenship. We value equity and the whole child. Arbor Heights is Continuum School with social education, ELL and highly capable supports. We are committed to inclusion and equity and promote heart-to-action learning for a healthy community and planet. Arbor Heights integrates social and emotional learning using two evidence-based programs and philosophies: R.U.L.E.R from Yale University and Positive Behavior Interventions and Support based on Multi-Tier Systems of Support MTSS. At Arbor Heights ALL students and Staff S.O.A.R.! We Solve Problems, Own our Own learning, Act Responsibly and Respectfully. We are the Arbor Heights' Junior Seahawks!

Annual Budget Report

2018–19 School Funding by Category



All financial data are from the 2018–19 recommended budget.

Total 2018–19 School Budget:

\$5,357,295

Projected 2018–19 Student Enrollment:

543

Per-Student Funding:

\$9,866

Invitation to Participate

Please consider joining us as an important and critical partner as we align our practice to end the opportunity gap for all students, especially those historically underserved. To become a partner, please share this with your friends and neighbors, visit the school, or consider talking to the teacher or principal about joining the school's Building Leadership Team, Student Government, Arts Advisory, Race, Equity and Inclusion Team and PTA help shape your school's improvement plan.

District Mission Statement

Seattle Public Schools is committed to ensuring equitable access, closing the opportunity gaps and excellence in education for every student.