



Cleveland STEM High School

George L. Breland, Principal

School Report for 2017-18 School Year

clevelandhs.seattleschools.org

2017-18 School Year

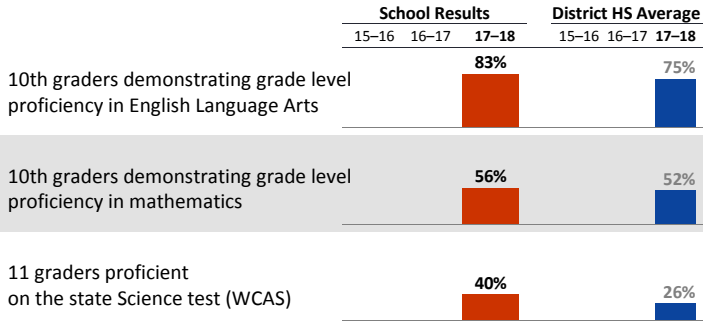
Students: 871

Teachers: 47

Average daily attendance: 87.9%

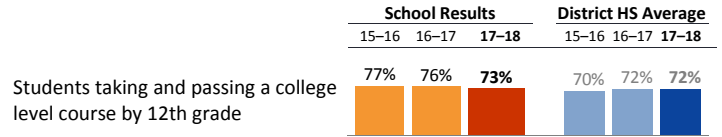
Student mobility: 8%

Student Achievement *

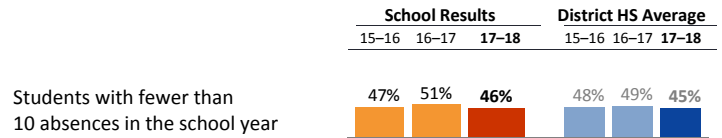


* Students who did not participate in state testing are counted as not demonstrating proficiency.

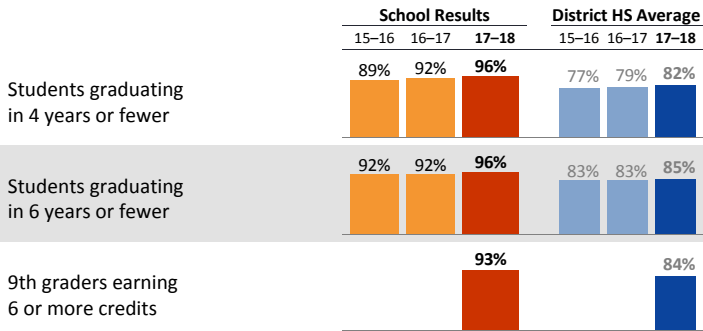
College & Career Ready



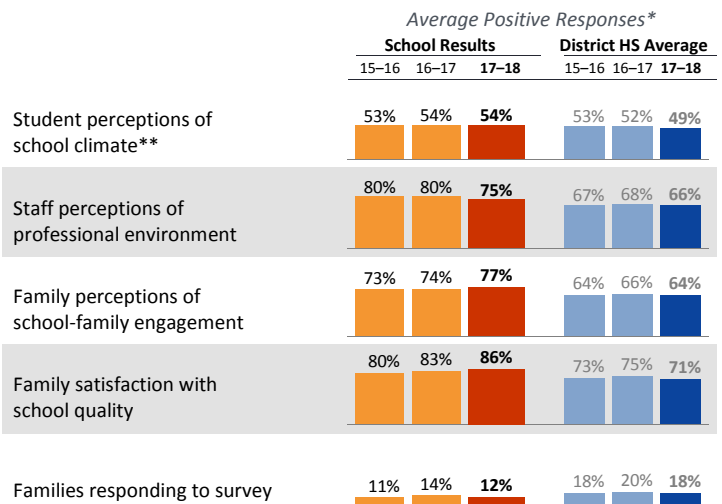
Attendance



On-Track for Graduation

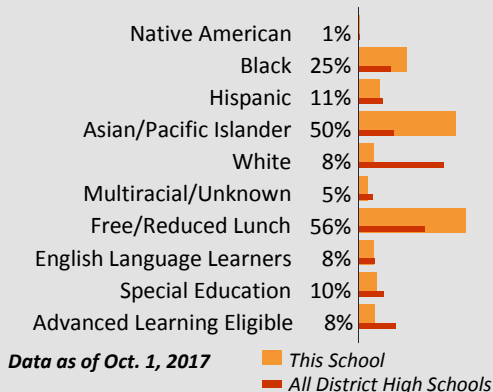


Student, Family, and Staff School Climate Survey



**Results for each survey category equal the average percent of positive responses ("Agree" or "Strongly Agree") for a subset of questions.

Student Demographics



Student Proficiency on State Tests

Spring 2018 School average compared to District high school average (grade 10)

	English Language Arts		Mathematics	
	School	District Avg	School	District Avg
All Students	83%	75%	56%	52%
Native American		50%		19%
Black	66%	46%	22%	17%
Hispanic	63%	55%	17%	27%
Asian/Pacific Islander	92%	79%	73%	65%
White	94%	89%	83%	67%
Multiracial	90%	76%	60%	56%
Free/Reduced Lunch	77%	53%	50%	29%
Eng. Lang. Learners	32%	20%	14%	15%
Special Education	37%	31%	5%	9%
Gifted		95%		94%



Cleveland STEM High School

George L. Breland, *Principal*

School Plan & Budget for the 2018–19 School Year

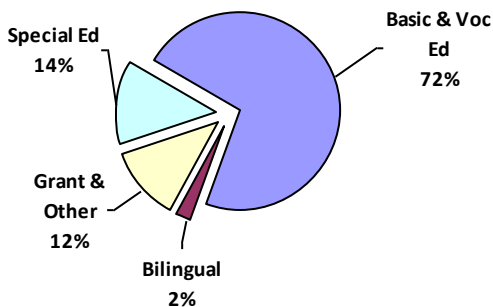
School Mission Statement Real world preparation for real world success, in personalized, rigorous, and relevant small learning communities.

School Goals 1. 91% of all 9th grade students will earn a C- or better in core classes 1st semester. 81% of 9th grade students termed "Opportunity Youth" will earn a C- or better in core courses in Semester 1. 2. The Spring 2019 SBA results in ELA will show an improvement from 75% of African-American students meeting standard to at least 80% meeting standard. Latino students meeting standard will improve from 72.4% to 77.9%. 3. The Spring 2019 SBA results in Mathematics will show an improvement from 37.5% of African-American students meeting standard to 50% meeting. Latino students meeting standard will improve from 31% to 44.8%.

School Description & Plan to Achieve Goals VISION: At Cleveland High School, we... **PREPARE OUR STUDENTS IN STEM** *We use a school-wide project-based approach for authentic learning. *We provide a 1:1 laptop program for students to enhance learning. *We expect 4 years of science and mathematics for every student. **PRODUCE A DIVERSE & UNITED CULTURE** *Students find acceptance amongst peers of different backgrounds and social classes. *Students access resources such as peer and adult mentoring, small group collaboration, and social and emotional support. **PUSH OURSELVES TO CONTINUALLY RISK, GROW & LEARN** *We embrace a growth mindset towards adult & youth learning. *We are not afraid to try different approaches to learning. *Students and staff seek challenge and learn from mistakes. **AREAS OF FOCUS:** Instruction needs to be more rigorously and authentically connected to contexts, audiences, and problems that students care about: we need to move toward gold-standard PBL as a school-wide experience. **THEORY OF ACTION:** If we take the following actions, we will see improved relationships and more responsive adjustment of instruction: Continue our commitment to Project-Based Learning, a block schedule, the use of technology to drive student inquiry, inclusion, and counseling all students into college-eligible coursework. Continue extended day activities supporting students' academic and social/emotional well-being. Shift the focus of our Professional Learning Communities to deepening our PBL practice, and provide additional support for teacher learning about high-quality PBL. Continue to systematize our Restorative Justice practices.

Annual Budget Report

2018–19 School Funding by Category



All financial data are from the 2018–19 recommended budget.

Total 2018–19 School Budget: **\$8,394,141**

Projected 2018–19 Student Enrollment: **845**

Per-Student Funding: **\$9,934**

Invitation to Participate

One of the goals of having School Reports is to support families as critical partners with us in a student's academic success. To get involved, please share this with your friends and neighbors, visit the school, or consider talking to the teacher or principal about joining the school's Building Leadership Team or Parent Teacher Student Association to shape your school's improvement plan.

District Mission Statement

Seattle Public Schools is committed to ensuring equitable access, closing the opportunity gaps and excellence in education for every student.