



Concord International School

Norma Zavala, Principal

School Report for 2017–18 School Year

concordes.seattleschools.org

2017–18 School Year

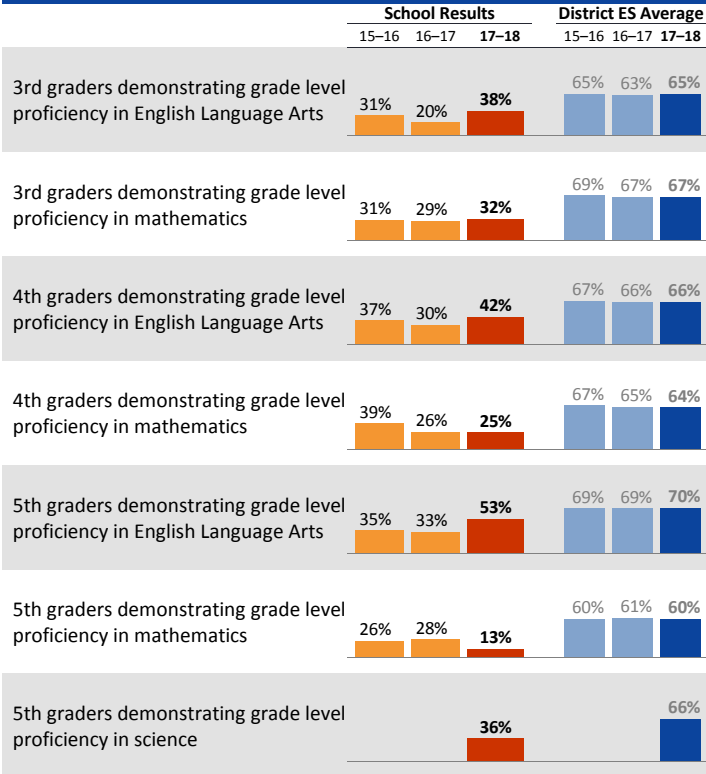
Students: 347

Teachers: 20

Average daily attendance: 94.3%

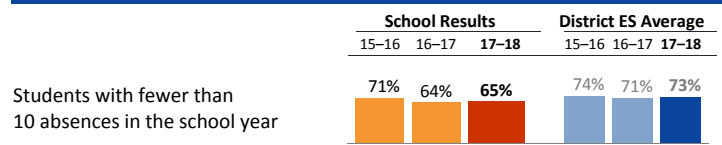
Student mobility: 18%

Student Achievement *

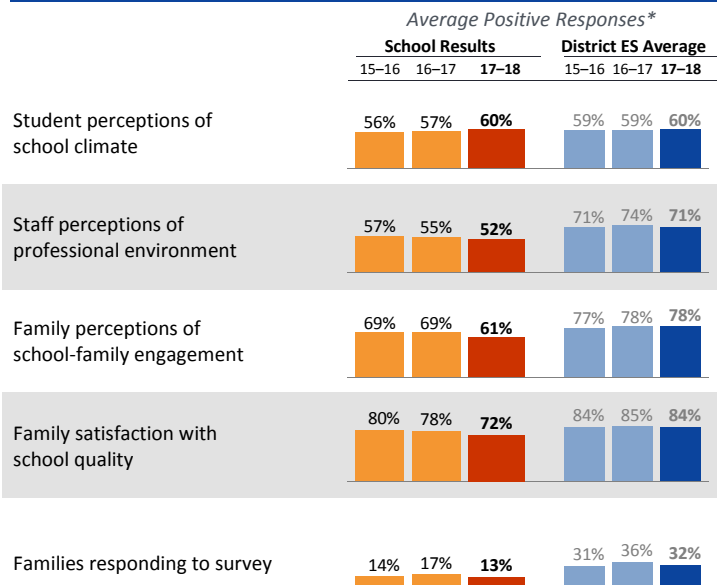


* Students who did not participate in state testing are counted as not demonstrating proficiency.

Attendance

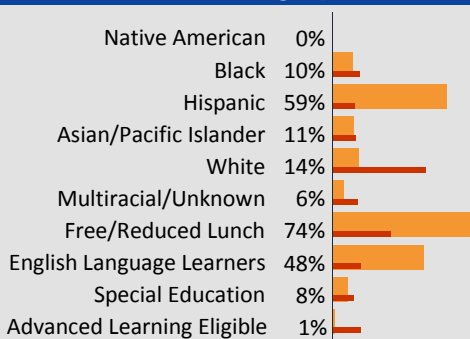


Student, Family, and Staff School Climate Survey



*Results for each survey category equal the average percent of positive responses ("Agree" or "Strongly Agree") for a subset of questions.

Student Demographics



Data as of Oct. 1, 2017

■ This School
■ All District Elementaries

Student Proficiency on State Tests

Spring 2018 School average compared to District elementary school average

	English Language Arts		Mathematics	
	School	District Avg	School	District Avg
All Students	43%	67%	25%	64%
Native American		39%		40%
Black	63%	34%	31%	32%
Hispanic	37%	46%	20%	41%
Asian/Pacific Islander	56%	67%	28%	70%
White	48%	82%	35%	76%
Multiracial		71%		66%
Free/Reduced Lunch	40%	38%	21%	37%
Eng. Lang. Learners	21%	18%	8%	26%
Special Education	25%	41%	8%	37%
Gifted		98%		97%



Concord International School

Norma Zavala, *Principal*

School Plan & Budget for the 2018–19 School Year

School Mission Statement The Mission of Concord International Elementary School is to provide our students with an academically rigorous education from a global perspective in a respectful and inclusive environment.

School Goals 90% of the 4th grade cohort of 2018-19 who are at or below grade level according to the 2017-18 ELA SBA will make one or more year’s growth as determined by the Spring 2019 English Fountas & Pinnell assessment and SBA ELA scores.

School Description & Plan to Achieve Goals

Concord International is an International School that focuses on providing our students an education grounded in the cultural roots of our students in order to make meaning and engage with an increasingly connected world. We provide two programs of study in grades kindergarten through fifth: a Dual Language biliteracy program in Spanish and English and a Single Language program in English. We are implementing a new Spanish curriculum as a resource to improve our biliteracy model in our Dual Language program; this program teaches students to speak, read, and write in both languages and transfer their learning across languages. All instruction expressly works to increase student voice.

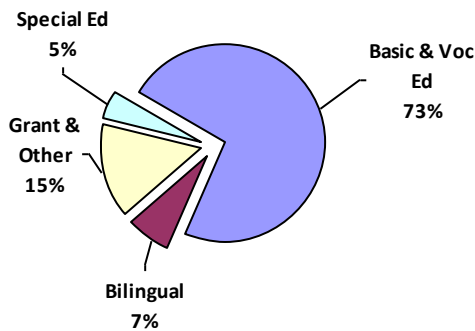
Our Multi-Tiered System of Support provides students who need additional support or extended learning opportunities before, during, and after school in collaboration with our City of Seattle Levy Grant. Our teachers receive ongoing professional development in (b)iliteracy and mathematics instruction with the support of the funding from City of Seattle Levy Grant and Satterberg Foundation Grant.

Students are supported in their social emotional development through school-wide Positive Behavioral Interventions and Supports (PBIS), including the use of restorative justice practices and the RULER program (Recognizing, Understanding, Labeling, Expressing and Regulating Emotions). Our school counselor provides targeted supports and services to students, families, and classrooms. Students participate in before-and-after school programs through our partnerships with City Year, MESA (Mathematics, Engineering, Science Achievement), Solid Ground, Girls on the Run, Let Me Run, Washington Youth Soccer, Bicycle Works, and others.

We value and recognize that our school is diverse and that each of our students is unique. We are proud to have been selected by SPS to establish a Racial Equity Team that ensures we provide an education worthy of our students. We are committed to provide each of our students with the support they need to gain the skills, motivation, confidence, and sense of belonging to be successful in school, leading to college and career readiness.

Annual Budget Report

2018–19 School Funding by Category



All financial data are from the 2018–19 recommended budget.

Invitation to Participate

Partnerships with parents and the community are essential to our students’ academic success. We welcome parents, guardians and our community to become involved in our mission of supporting students in their academic and social-emotional growth. We want them to consider becoming a part of our volunteer group by contacting their student’s teacher, the school, or the Parent Teacher Association (PTA). Also, family members are welcome to join any of our parent/teacher committees throughout the year.

Total 2018–19 School Budget: **\$3,756,651**

Projected 2018–19 Student Enrollment: **350**

Per-Student Funding: **\$10,733**

District Mission Statement Seattle Public Schools is committed to ensuring equitable access, closing the opportunity gaps and excellence in education for every student.