



Dunlap Elementary

Winifred W. Todd, Principal

School Report for 2017–18 School Year

dunlap.es.seattleschools.org

2017–18 School Year

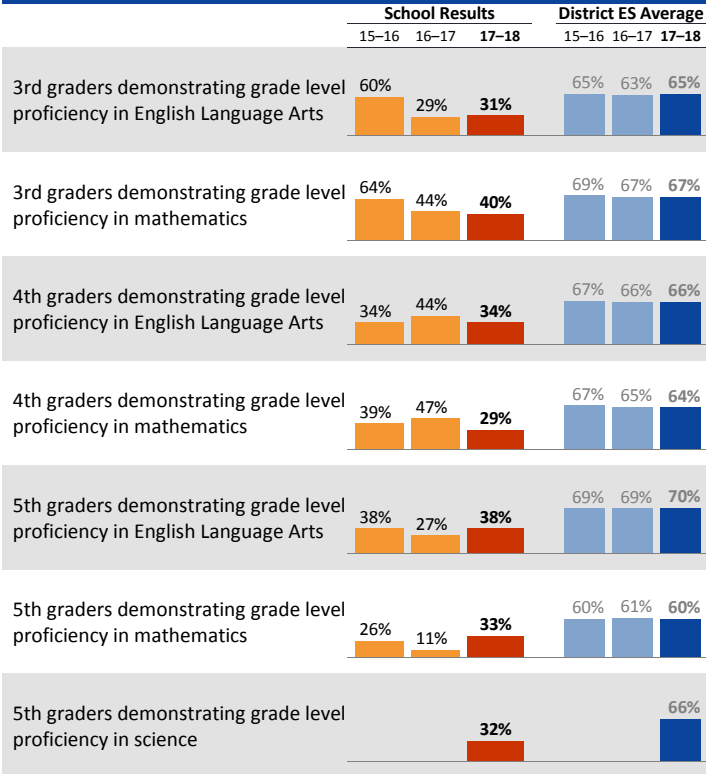
Students: 266

Teachers: 21

Average daily attendance: 94.0%

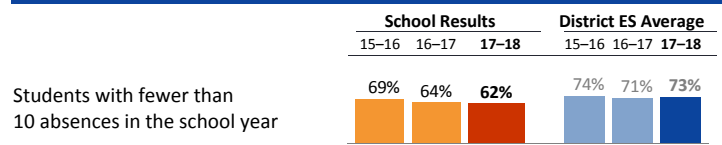
Student mobility: 35%

Student Achievement *

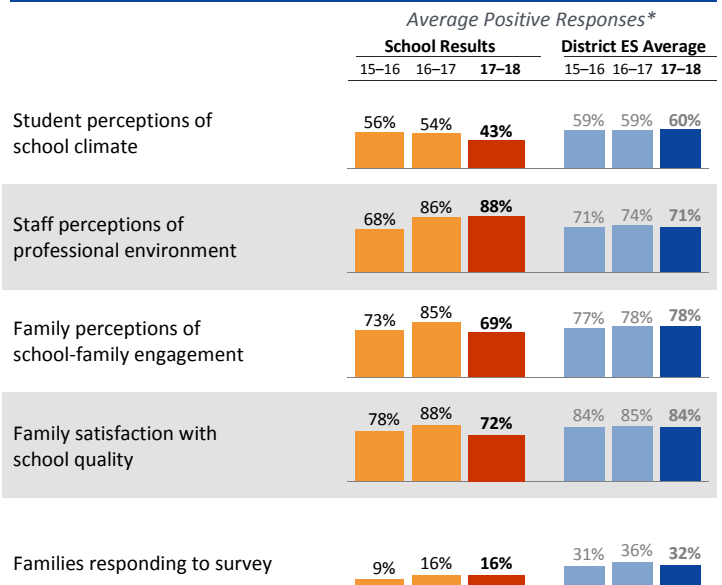


* Students who did not participate in state testing are counted as not demonstrating proficiency.

Attendance

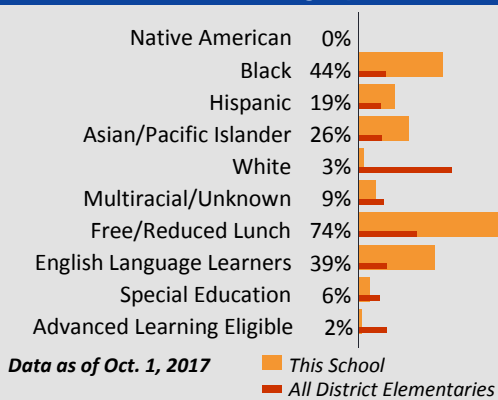


Student, Family, and Staff School Climate Survey



*Results for each survey category equal the average percent of positive responses ("Agree" or "Strongly Agree") for a subset of questions.

Student Demographics



Student Proficiency on State Tests

Spring 2018 School average compared to District elementary school average

	English Language Arts		Mathematics	
	School	District Avg	School	District Avg
All Students	35%	67%	34%	64%
Native American		39%		40%
Black	26%	34%	25%	32%
Hispanic	30%	46%	26%	41%
Asian/Pacific Islander	50%	67%	63%	70%
White		82%		76%
Multiracial		71%		66%
Free/Reduced Lunch	33%	38%	27%	37%
Eng. Lang. Learners	13%	18%	18%	26%
Special Education	18%	41%	18%	37%
Gifted		98%		97%



Dunlap Elementary

Winifred W. Todd, *Principal*

School Plan & Budget for the 2018–19 School Year

School Mission Statement

The mission of Dunlap Elementary School is to successfully prepare students to become readers, writers and mathematicians. We are committed to providing a program that inspires students to become life-long learners ready for college and career. School Motto: The Path to College and Career Starts Here Focus: Teaching, Learning and Postive Social Development

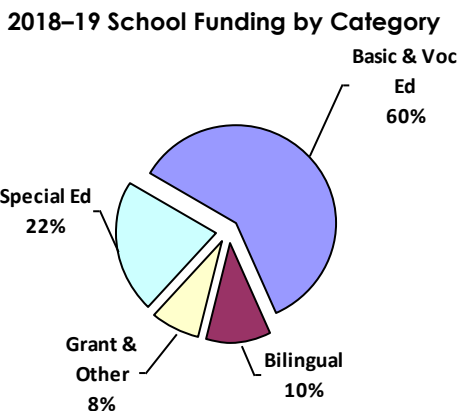
School Goals

1. Increase student achivement in English/Language Arts for the 4th grade cohort from 31% to 37% proficiency as measured by the State Assessment SBA.
2. Increase the achievement of students that receive ELL services from 11% to 26% proficiency in English/Language Arts asmeasured by the SBA.
3. Increase the achievemnt of African American and Hispanic students in English/ Language Arts from 20% to 33% (AA) and 27% to 48% proficiency (Hispanci) as measured by the SBA.
4. Increase the achievement of students that receive special education services in Englichsh/Language Arts from 20% to 25% proficiency as measured by the SBA.

School Description & Plan to Achieve Goals

Dunlap's school epectation is to exceed our school goals. In order to achieve this goal the following will occur: Analyze student data to devleop individual student goals, as well as, target students and classroom goals. Use of the Common Core State Standards to guide what is taught. Collaboartation with literacy coach. Participation in professional development for use of ELA curriculum to teach as intended. Collboartion model used with General Education teachers and English Language Learner teachers for English/ Language Arts. Instructional Assistants work with ELL students in small groups. Use of District blueprint for curriculum mapping in English/Language Arts. Use of reading intervention K-5 during the school day and implementation of Imagine Greatness block 3rd-5th grade. Technology during the school day has focus on English/ Language Arts i.e. MyOn. Afterschool academic intervention/enrichment includes: tutoring, Imagine Learning, SCORES, and Disney in Schools. Participation and implementation of Positive Behavior Intervention Supports: School Pledge; Self-manager Program and R.U.L.E.R.

Annual Budget Report



All financial data are from the 2018–19 recommended budget.

Total 2018–19 School Budget:
\$3,898,291

Projected 2018–19 Student Enrollment:
279

Per-Student Funding:
\$13,972

Invitation to Participate

One of the goals of having School Reports is to support families as critical partners with us in a student s academic success. To get involved, please share this with your friends and neighbors, visit the school, or consider talking to the teacher or principal about joining the school's Building Leadership Team or Parent Teacher Student Association to shape your school's improvement plan.

District Mission Statement

Seattle Public Schools is committed to ensuring equitable access, closing the opportunity gaps and excellence in education for every student.