



Franklin High School

Jennifer L. Wiley, Principal

School Report for 2017–18 School Year

franklinhs.seattleschools.org

2017–18 School Year

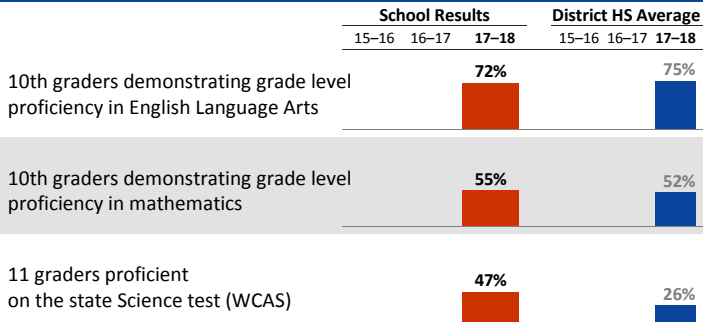
Students: 1,287

Teachers: 66

Average daily attendance: 89.5%

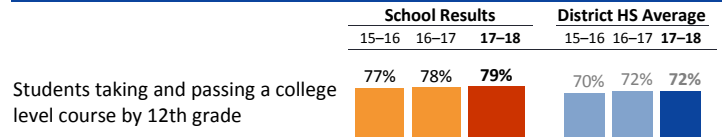
Student mobility: 14%

Student Achievement *

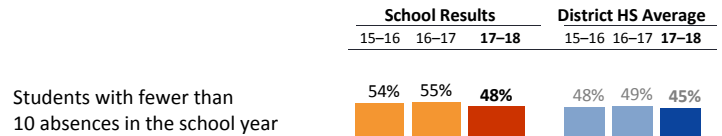


* Students who did not participate in state testing are counted as not demonstrating proficiency.

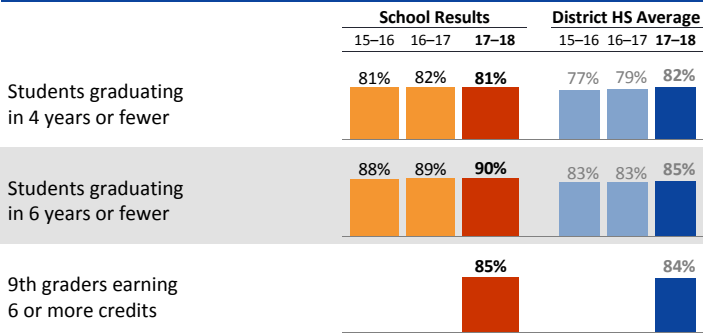
College & Career Ready



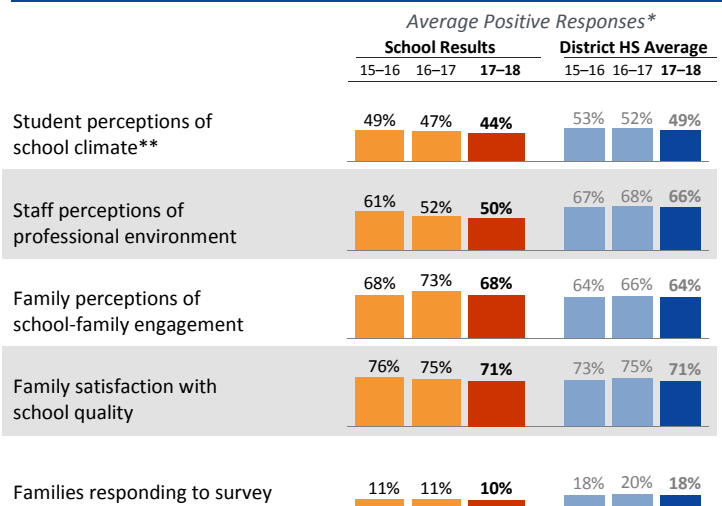
Attendance



On-Track for Graduation

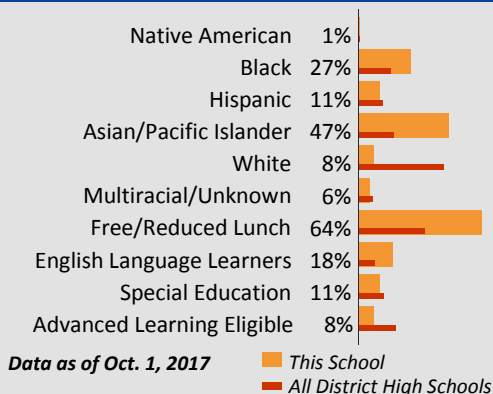


Student, Family, and Staff School Climate Survey



**Results for each survey category equal the average percent of positive responses ("Agree" or "Strongly Agree") for a subset of questions.

Student Demographics



Student Proficiency on State Tests

Spring 2018 School average compared to District high school average (grade 10)

	English Language Arts		Mathematics	
	School	District Avg	School	District Avg
All Students	72%	75%	55%	52%
Native American		50%		19%
Black	63%	46%	28%	17%
Hispanic	59%	55%	30%	27%
Asian/Pacific Islander	76%	79%	75%	65%
White	92%	89%	81%	67%
Multiracial	77%	76%	59%	56%
Free/Reduced Lunch	66%	53%	48%	29%
Eng. Lang. Learners	30%	20%	30%	15%
Special Education	28%	31%	8%	9%
Gifted		95%		94%



Franklin High School

Jennifer L. Wiley, *Principal*

School Plan & Budget for the 2018–19 School Year

School Mission Statement

The mission of Franklin High School is to graduate students who have achieved academic excellence and who look forward to sharing their expertise, understanding, and compassion to create and increasingly peaceful and productive society.

School Goals

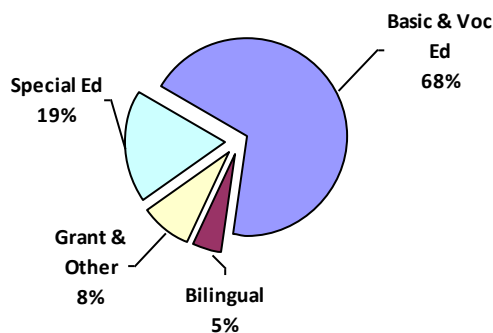
Anchoring our work in our four pillars (see school description), each FHS staff member and PLC team has worked to identify grade level standards, create common baseline, benchmark, and course-end assessments and meet regularly to measure individual and group progress. Each staff member has identified a whole group goal through the evaluation process to measure and ensure a year’s growth for each student in attendance 80% of time or more. In addition, each teacher has identified a subset of students who are not yet performing at standard and will need a plan for accelerated growth to ensure at least 1.5 year’s growth for students in attendance more than 80% of the time. These goals were adopted by the staff in a building-wide process. Further, we have set increase career and college readiness as a building-wide goal for the 2018-19 year. Measure of progress include: - Increasing number of students 4-year college ready through increased

School Description & Plan to Achieve Goals

The four pillars of our five-year plan are: 1. Culturally responsive, standards-aligned instruction: Ensures that curriculum, assessments, instruction, materials, and intervention are linked to high standards, and are delivered in ways that are responsive to needs of students. 2. Caring and effective educators: Focuses on providing all school staff with the tools, resources, and opportunities for continuous professional learning so that, over time, they can master their craft. 3. Community, Strong Relationships with families and community: Recognizes that “schools can’t do it alone.” We must promote trust, shared responsibility, and open communication among stakeholders. 4. Mission driven, data-informed collaboration: Encourages working together towards common goals and making decisions based on facts, not opinion. Franklin prides itself in creating a community where a student's unique identity and voice is valued and developed. All students participate in our college-ready course work as part of our full-inclusion philosophy and program. All students take at least one AP course at FHS. We have a broad range of AP and college-ready courses accessible to all and also challenging for those performing above standard. Courses include AP Calculus, AP Physics, AP Literature, AP Computer Science, AP Chemistry, AP Government, AP Chinese, AP Spanish, AP Human Geography and AP Environmental Science. At Franklin, a student can successfully develop the necessary skills and mindsets to be able to enter college or the world of work well-prepared. Further, FHS develop a strong sense of self, other, civic responsibility and mutual accountability for the well-being of those around them. Franklin was recently awarded a national silver medal of excellence by US News and World Report, sends the highest number of students to UW of all SPS schools, and is the reigning Mock Trial national champion.

Annual Budget Report

2018–19 School Funding by Category



All financial data are from the 2018–19 recommended budget.

Total 2018–19 School Budget:

\$11,714,816

Projected 2018–19 Student Enrollment:
1193

Per-Student Funding:
\$9,820

Invitation to Participate

We are fortunate to be able to tap into the alumni and community that have surrounded Franklin High for over 107 years. Further, the dedication of our staff, PTSA and FHS families is unwavering. If you would like to join and assist in the Franklin community, we welcome your support. Please contact the FHS main office for direction.

District Mission Statement

Seattle Public Schools is committed to ensuring equitable access, closing the opportunity gaps and excellence in education for every student.