



John Hay Elementary

Tami R. Beach, Principal

School Report for 2017–18 School Year

hayes.seattleschools.org

2017–18 School Year

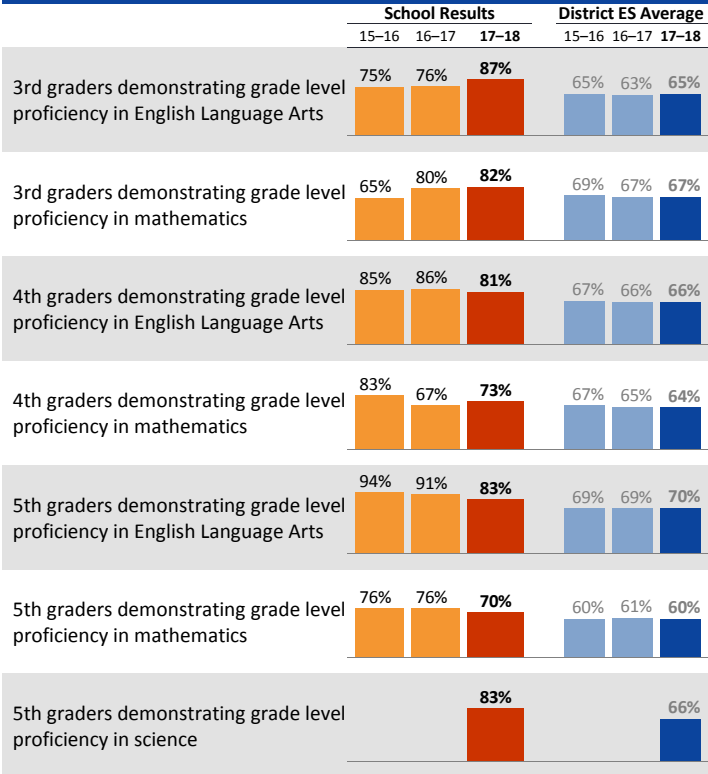
Students: 491

Teachers: 24

Average daily attendance: 95.8%

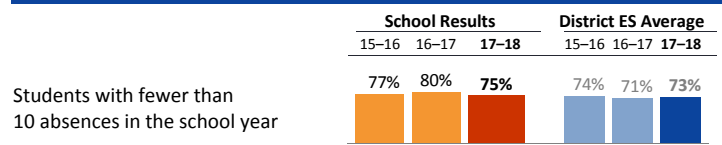
Student mobility: 15%

Student Achievement *

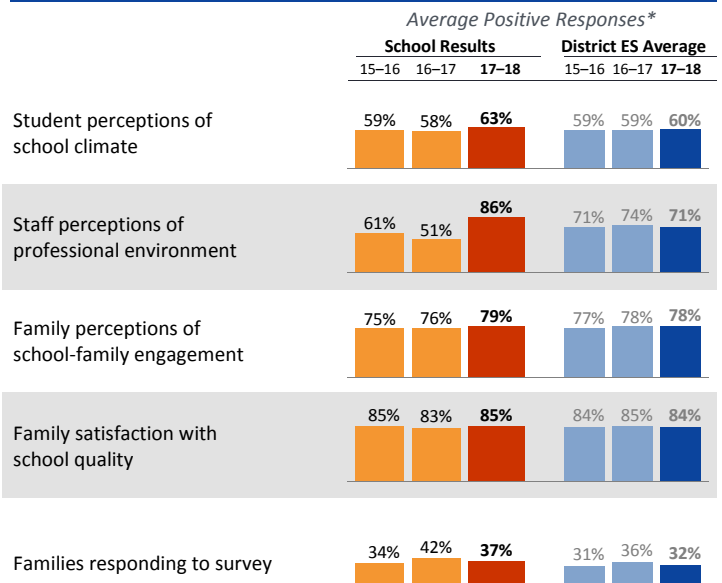


* Students who did not participate in state testing are counted as not demonstrating proficiency.

Attendance

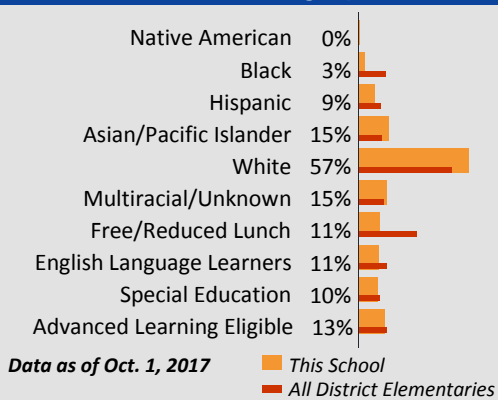


Student, Family, and Staff School Climate Survey



*Results for each survey category equal the average percent of positive responses ("Agree" or "Strongly Agree") for a subset of questions.

Student Demographics



Data as of Oct. 1, 2017

Student Proficiency on State Tests

Spring 2018 School average compared to District elementary school average

	English Language Arts		Mathematics	
	School	District Avg	School	District Avg
All Students	83%	67%	75%	64%
Native American		39%		40%
Black	58%	34%	42%	32%
Hispanic	67%	46%	57%	41%
Asian/Pacific Islander	94%	67%	94%	70%
White	85%	82%	78%	76%
Multiracial	88%	71%	70%	66%
Free/Reduced Lunch	63%	38%	37%	37%
Eng. Lang. Learners	50%	18%		26%
Special Education	65%	41%	49%	37%
Gifted		98%		97%



John Hay Elementary

Tami R. Beach, *Principal*

School Plan & Budget for the 2018–19 School Year

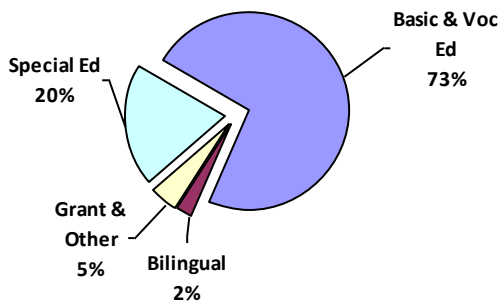
School Mission Statement
 Each student at John Hay receives a solid academic foundation, develops a love of learning, and acquires a sense of responsibility for our school, our community, and our world.

School Goals
 John Hay will address the needs of every child, and in particular low-achieving students in math, by creating and running a Multi-Tiered Systems of Support (MTSS) process to identify and support Students of Concern (SOC) based on previous year(s) and current year math data. With the whole school data, a plan is created to support the student and the teacher with tier I, II, or III supports, and to monitor the students' progress every six weeks. The John Hay school improvement plan is directly aligned to the 2016-17 SPS district plan of establishing an MTSS process at every school to identify SOC and to provide a system to support them.

School Description & Plan to Achieve Goals
 John Hay will address the needs of every child by continuing to monitor, improve and implement a Multi-Tiered Systems of Support (MTSS). This will identify Students of Concern and advanced learners, based on previous year(s) and current year data. With this data, a plan is created to support the student and the teacher with tier I, II or III supports, and to monitor the students' progress every six weeks. The John Hay school improvement plan is directly aligned to the district plan of establishing an MTSS process at every school to identify individual needs, high and low, and to provide systems to support them. The systems are utilized for both Students of Concern as well as our Advanced Learners. We collect data and differentiate instruction to meet individual student needs. The John Hay MTSS structure and supports are for both intervention and extension. Example: Teachers create lesson plans that included differentiation options for the range of learners in their class. Small group instruction is used to differentiate for both Students of Concern and high achieving learners. Intervention teachers have groups of students that may need support, as well as groups of students that may need extension opportunities. Tutors are assigned to Students of Concern, also, Advanced Learners needing additional opportunities to extend their learning. Hay professional learning communities regularly analyze student data (reading, math, writing, discipline & attendance) in order to design responsive and differentiated instruction as well as appropriate supports.

Annual Budget Report

2018–19 School Funding by Category



All financial data are from the 2018–19 recommended budget.

Total 2018–19 School Budget:

\$4,695,500

Projected 2018–19 Student Enrollment:

492

Per-Student Funding:

\$9,544

Invitation to Participate

One of the goals of having School Reports is to support families as critical partners with us in a student's academic success. To get involved, please share this with your friends and neighbors, visit the school, or consider talking to the teacher or principal about joining the school's Building Leadership Team or Parent Teacher Student Association to shape your school's improvement plan.

District Mission Statement

Seattle Public Schools is committed to ensuring equitable access, closing the opportunity gaps and excellence in education for every student.