



John Rogers Elementary

Sara R. Mirabueno, Principal

School Report for 2017–18 School Year

rogerses.seattleschools.org

2017–18 School Year

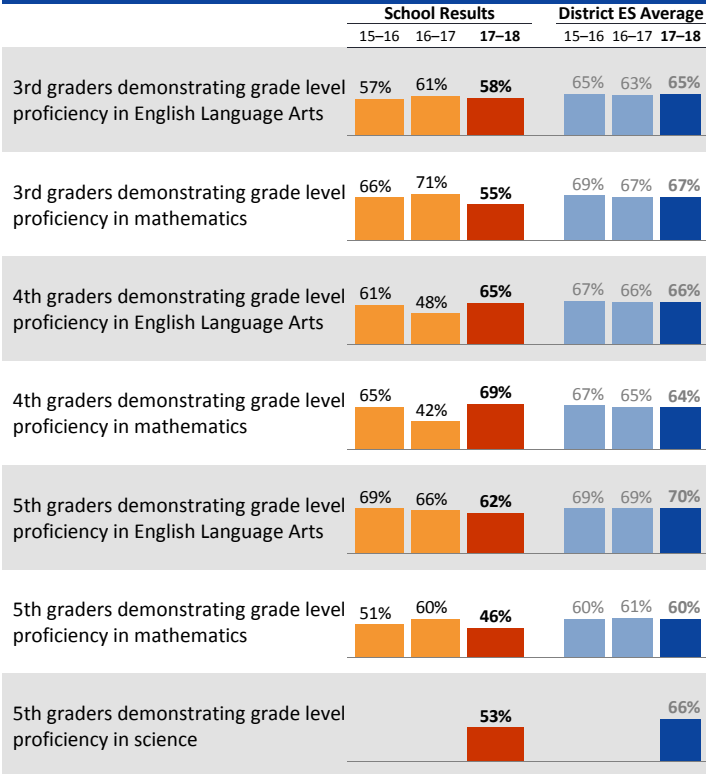
Students: 350

Teachers: 20

Average daily attendance: 95.0%

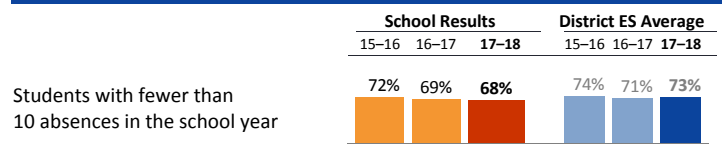
Student mobility: 16%

Student Achievement *

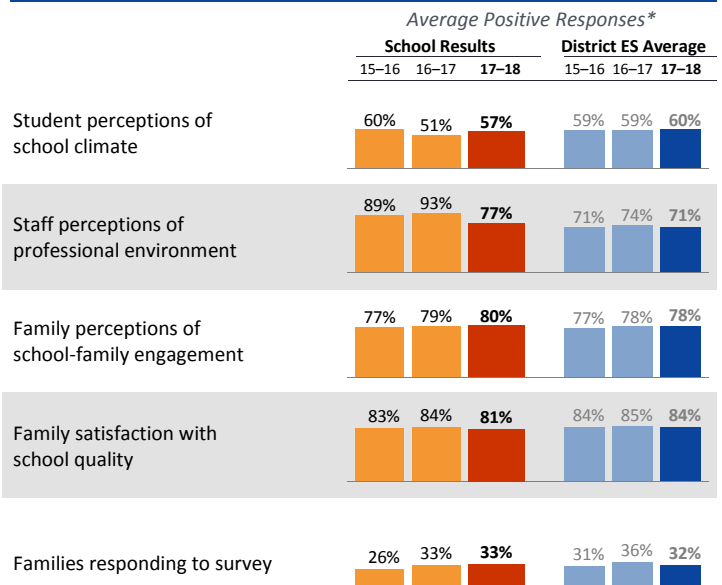


* Students who did not participate in state testing are counted as not demonstrating proficiency.

Attendance

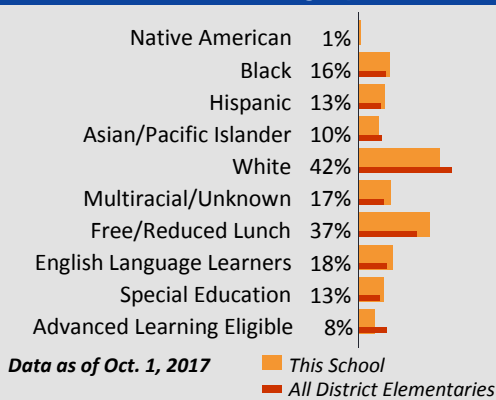


Student, Family, and Staff School Climate Survey



*Results for each survey category equal the average percent of positive responses ("Agree" or "Strongly Agree") for a subset of questions.

Student Demographics



Student Proficiency on State Tests

Spring 2018 School average compared to District elementary school average

	English Language Arts		Mathematics	
	School	District Avg	School	District Avg
All Students	61%	67%	57%	64%
Native American		39%		40%
Black	28%	34%	31%	32%
Hispanic	48%	46%	32%	41%
Asian/Pacific Islander	77%	67%	62%	70%
White	75%	82%	77%	76%
Multiracial	76%	71%	67%	66%
Free/Reduced Lunch	49%	38%	42%	37%
Eng. Lang. Learners	11%	18%	7%	26%
Special Education	22%	41%	28%	37%
Gifted		98%		97%



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School Plan & Budget for the 2018–19 School Year

School Mission Statement

Vision: EVERY student and family seen, engaged, challenged and growing. Mission: John Rogers' mission is to nurture and foster an inclusive, positive and collaborative community of high-achieving learners and socially responsible citizens in an ever-changing world.

School Goals

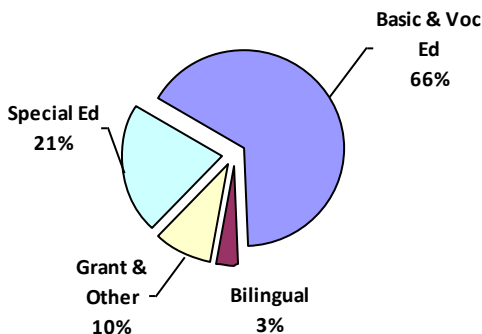
Whole School Goals: 1) 95% of Kindergarten students meeting or exceeding widely held expectations in both literacy and math domains of WaKIDS by close of winter administration window. 2) 60% of 1st-2nd grade students attaining typical and high growth in math on MAP. 3) 67% of 1st-2nd grade students attaining typical and high growth in reading on MAP. 4) 73% of K-5th grade students with fewer than 5 absences (excused or unexcused) in the 1st semester.

School Description & Plan to Achieve Goals

MATH: Use of adopted Math in Focus curriculum and Seattle Public Schools scope and Sequence to meet the needs of our diverse student population. Math specialist pushes into classrooms and uses a variety of math materials and strategies to strengthen mathematical skills. High-level mathematical questioning is used to support deep mathematical thinking. Teachers use the Common Core State Standards for math on a daily basis. Professional Learning Communities focus on assessment, instruction, Common Core State Standards and curriculum for math support and acceleration. **READING:** Collaborative Classroom curriculum is taught through multiple modalities in every classroom. Social and academic curricula are interdependent and integrated. Classroom learning experiences are built around students' constructing knowledge and engaging in action. Rigor is developed through small group instruction. Reading tutor and reading specialist use a variety of reading materials and strategies to strengthen reading skills. These include for example, Fountas and Pinnell Leveled Literacy Intervention and Wired for Reading. Professional Learning Communities focus on improving instruction using the Data Wise Improvement Process.

Annual Budget Report

2018–19 School Funding by Category



All financial data are from the 2018–19 recommended budget.

Total 2018–19 School Budget:

\$3,562,115

Projected 2018–19 Student Enrollment:

335

Per-Student Funding:

\$10,633

Invitation to Participate

One of the goals of having School Reports is to support families as critical partners with us in a student's academic success. To get involved, please share this with your friends and neighbors, visit the school, or consider talking to the teacher or principal about joining the school's Building Leadership Team or Parent Teacher Student Association to shape your school's improvement plan.

District Mission Statement

Seattle Public Schools is committed to ensuring equitable access, closing the opportunity gaps and excellence in education for every student.