



McDonald International Elementary

Michelle H. Goldberg, *Principal*

School Report for 2017–18 School Year

mcdonalds.seattleschools.org

2017–18 School Year

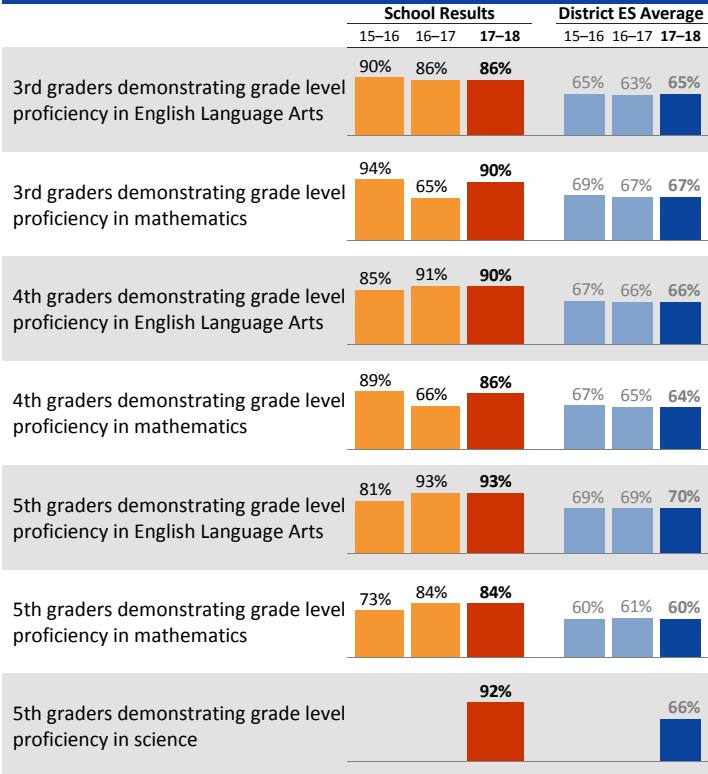
Students: 464

Teachers: 25

Average daily attendance: 96.8%

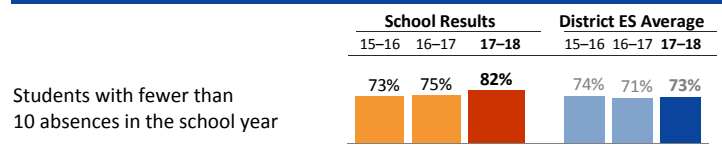
Student mobility: 2%

Student Achievement *

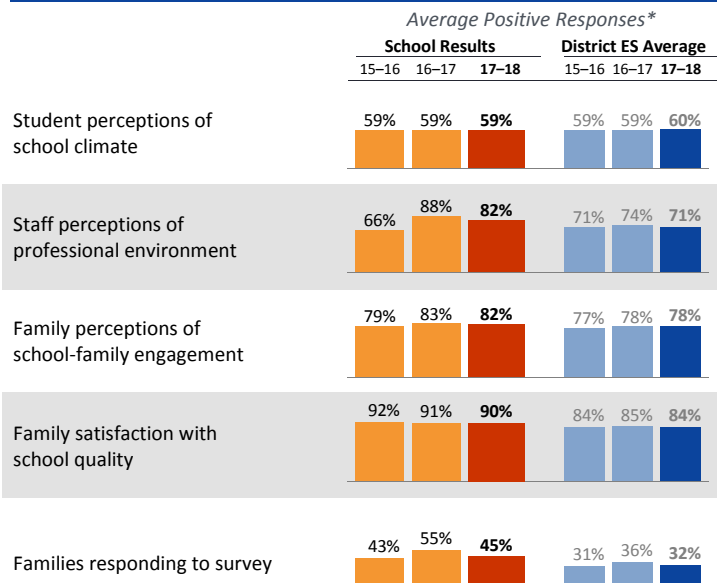


* Students who did not participate in state testing are counted as not demonstrating proficiency.

Attendance

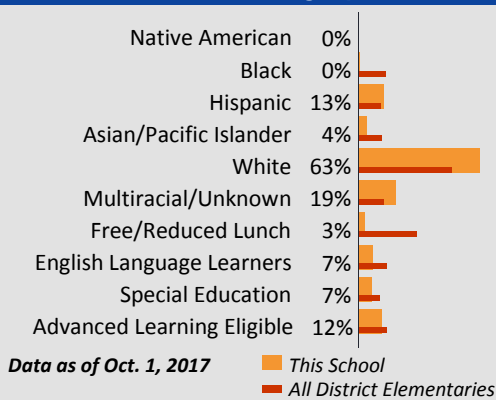


Student, Family, and Staff School Climate Survey



*Results for each survey category equal the average percent of positive responses ("Agree" or "Strongly Agree") for a subset of questions.

Student Demographics



Student Proficiency on State Tests

Spring 2018 School average compared to District elementary school average

	English Language Arts		Mathematics	
	School	District Avg	School	District Avg
All Students	90%	67%	86%	64%
Native American		39%		40%
Black		34%		32%
Hispanic	84%	46%	84%	41%
Asian/Pacific Islander		67%		70%
White	94%	82%	88%	76%
Multiracial	84%	71%	84%	66%
Free/Reduced Lunch		38%		37%
Eng. Lang. Learners		18%		26%
Special Education	70%	41%	60%	37%
Gifted		98%		97%



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School Plan & Budget for the 2018–19 School Year

School Mission Statement

Through teaching and practicing our core values, our school community will challenge stereotypes and promote social justice in a diverse world. We will foster academic achievement through integrated, collaborative learning. In our international education (cont'd below)

School Goals

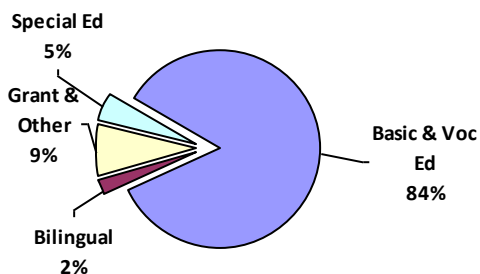
(Cont'd from above) program, students will celebrate their own identity as they investigate the world, recognize different perspectives, and communicate effectively across cultures so they are empowered to take action. School Goals: At McDonald International School, we have focused our goals on Math, Reading, Writing, and School Climate.

School Description & Plan to Achieve Goals

We teach Japanese and Spanish in a language immersion model, and focus on global perspectives through social studies. We make use of best practices in balanced literacy and math instruction, as well as effective use of Multi-Tiered Systems of Supports. Our professional learning community (PLC) teams meet regularly to monitor student progress on formative and summative assessments and adjust instruction as needed. At McDonald International School we have eight Core Values: Cultural Competence: We seek to understand, appreciate, and effectively communicate with people across cultures. Respect: We treat others as we want to be treated. Responsibility: We are accountable for our choices, actions and words. Justice: We work for equal rights, freedom from bias, and fair treatment for all. Empathy: We understand and enter into another's feelings. Courage: We have the strength to do the right thing. Honesty: We are truthful members of our community. Perseverance: We are determined to keep working and trying even when things feel hard.

Annual Budget Report

2018–19 School Funding by Category



All financial data are from the 2018–19 recommended budget.

Total 2018–19 School Budget: **\$3,858,944**

Projected 2018–19 Student Enrollment: **485**

Per-Student Funding: **\$7,957**

Invitation to Participate

We would love your input and partnership in helping students be successful. Please reach to your child's classroom teacher or an administrator with questions, concerns, and feedback.

District Mission Statement

Seattle Public Schools is committed to ensuring equitable access, closing the opportunity gaps and excellence in education for every student.