



Meany Middle School

Chanda E. Oatis, Principal

School Report for 2017-18 School Year

meanym.s.seattleschools.org

2017-18 School Year

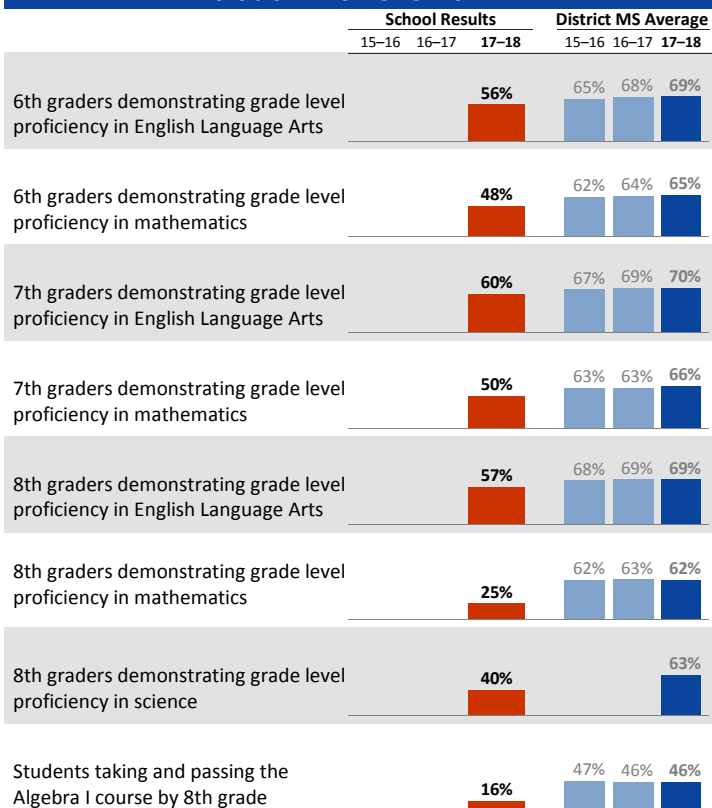
Students: 492

Teachers: 24

Average daily attendance: 92.5%

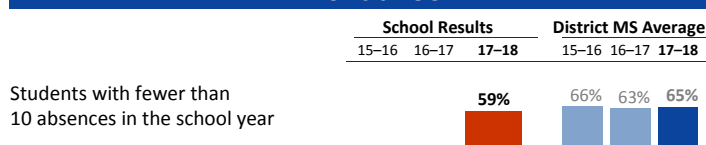
Student mobility: 18%

Student Achievement *

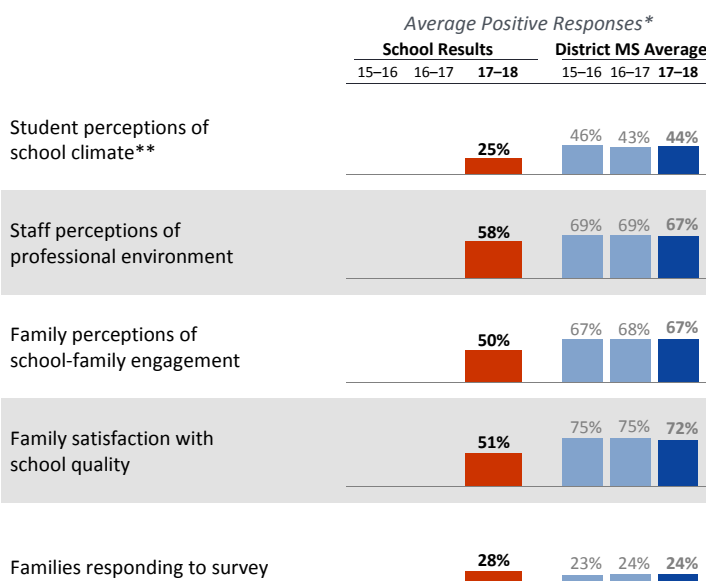


* Students who did not participate in state testing are counted as not demonstrating proficiency.

Attendance

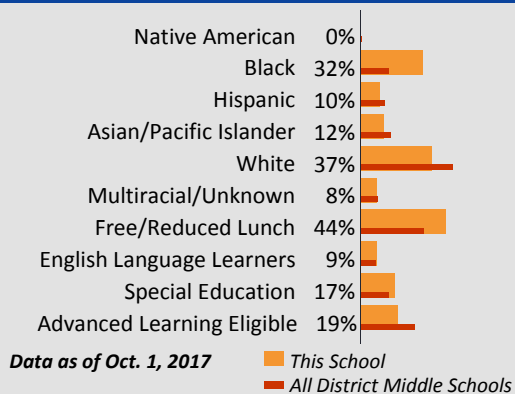


Student, Family, and Staff School Climate Survey



*Results for each survey category equal the average percent of positive responses ("Agree" or "Strongly Agree") for a subset of questions.

Student Demographics



Student Proficiency on State Tests

Spring 2018 School average compared to District middle school average

	English Language Arts		Mathematics	
	School	District Avg	School	District Avg
All Students	58%	69%	42%	64%
Native American		39%		37%
Black	31%	36%	17%	29%
Hispanic	50%	50%	26%	42%
Asian/Pacific Islander	55%	74%	51%	74%
White	84%	83%	65%	77%
Multiracial	65%	72%	50%	66%
Free/Reduced Lunch	35%	44%	18%	39%
Eng. Lang. Learners	3%	10%	5%	16%
Special Education	36%	29%	23%	24%
Gifted		96%		96%



Meany Middle School

Chanda E. Oatis, *Principal*

School Plan & Budget for the 2018–19 School Year

School Mission Statement

The mission of Meany Middle School is to work in partnership with students, staff, families and the community to ensure that each student the knowledge, skills and core value necessary to achieve personal success and to enrich the world.

School Goals

Meany Middle School received students from many different schools in all three grade levels. At this time, the district is not fully aligned especially in middle school. At the opening, middle school has only one adopted curriculum (History). Therefore, the incoming data was imbalanced. We focused on intervention in math and literacy initially through a class in our master schedule.

We used the following assessments to further guide our support of students:

- Math Data Analysis – MAP scores and SBA scores
- Reading Data Analysis – SRI scores and SBA Scores

School Description & Plan to Achieve Goals

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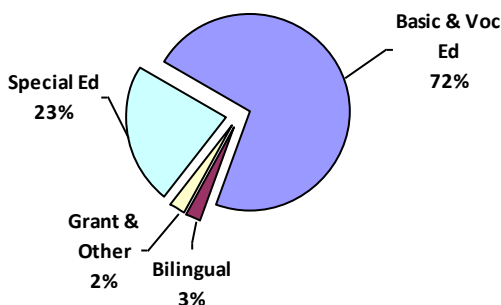
- Math Data Analysis – MAP scores and SBA scores
- Reading Data Analysis – SRI scores and SBA Scores

Additionally, within each content area we assess student progress using the following:

- 2017-18 Math – Measurement of Academic Progress – Fall, Winter and Spring
 - 2018-19 Math - New CenterPointe Assessments - Fall, Winter and Spring
 - Reading – SRI (Scholastic Reading Inventory) – Fall, Winter and Spring
 - Reading - Measurement of Academic Progress - Fall, Winter and Spring
 - Writing – On Demand (pre and post) – Argumentative, Narrative and Explanatory/Informational
 - History – Classroom Based Assessments (CBA), Unit Assessment/Tests
 - Science – Classroom Based Assessments (CBA), Unit Assessments/Tests
- Master Schedule Additional Supports:
- 4 Reading Intervention Classes
 - 2 Math Intervention Classes

Annual Budget Report

2018–19 School Funding by Category



All financial data are from the 2018–19 recommended budget.

Total 2018–19 School Budget:

\$4,608,626

Projected 2018–19 Student Enrollment:

534

Per-Student Funding:

\$8,630

Invitation to Participate

One of the goals of having School Reports is to support our families as critical partners with us in your student's academic success. To get involved, please share this information with your friends and neighbors, visit our school, or consider talking to school staff or principal about joining the school's Building Leadership Team, Family Engagement Team or volunteer to shape our school's improvement plan.

District Mission Statement

Seattle Public Schools is committed to ensuring equitable access, closing the opportunity gaps and excellence in education for every student.