



# North Beach Elementary

Kristine E. McLane, *Principal*

## School Report for 2017–18 School Year

northbeaches.seattleschools.org

### 2017–18 School Year

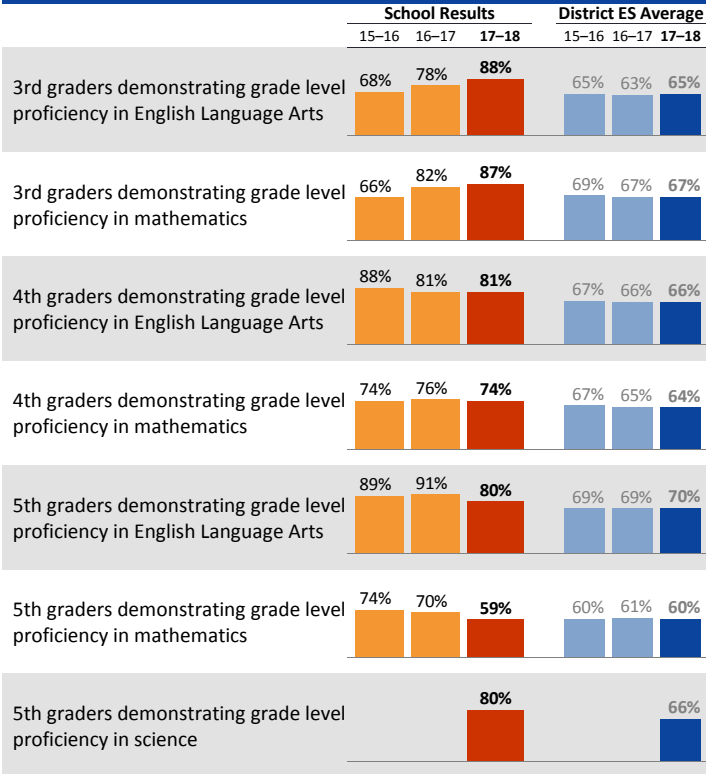
# Students: 328

# Teachers: 18

Average daily attendance: 95.6%

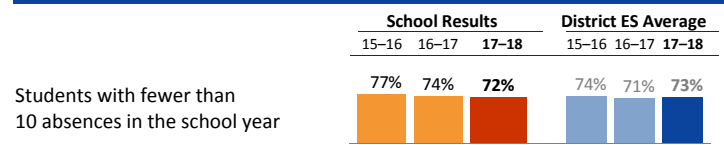
Student mobility: 12%

### Student Achievement \*

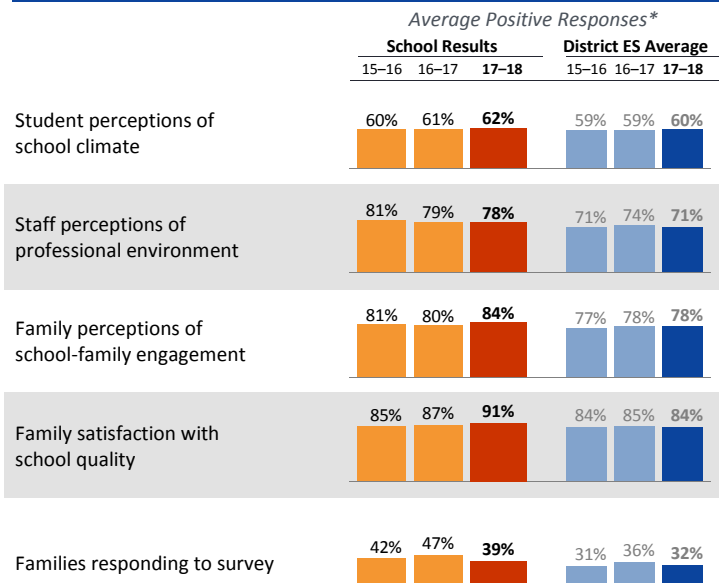


\* Students who did not participate in state testing are counted as not demonstrating proficiency.

### Attendance

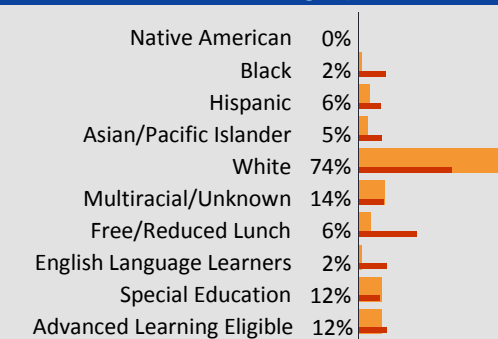


### Student, Family, and Staff School Climate Survey



\*Results for each survey category equal the average percent of positive responses ("Agree" or "Strongly Agree") for a subset of questions.

### Student Demographics



Data as of Oct. 1, 2017

■ This School  
■ All District Elementaries

### Student Proficiency on State Tests

Spring 2018 School average compared to District elementary school average

	English Language Arts		Mathematics	
	School	District Avg	School	District Avg
<b>All Students</b>	<b>84%</b>	<b>67%</b>	<b>75%</b>	<b>64%</b>
Native American	39%			40%
Black	34%			32%
Hispanic	90%	46%	60%	41%
Asian/Pacific Islander		67%		70%
White	83%	82%	77%	76%
Multiracial	89%	71%	74%	66%
Free/Reduced Lunch	58%	38%	42%	37%
Eng. Lang. Learners		18%		26%
Special Education	56%	41%	52%	37%
Gifted		98%		97%



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## School Plan & Budget for the 2018–19 School Year

### School Mission Statement

North Beach is a strong community of teachers, parents and students who are dedicated to reaching our full potential as learners and citizens. North Beach provides rigorous and differentiated instruction that challenges each student to achieve to the best of his or her ability. Our inclusive classroom communities are intentionally balanced to provide complex, open-ended, thought provoking and challenging activities with peers who have a variety of strengths and interests. North Beach

### School Goals

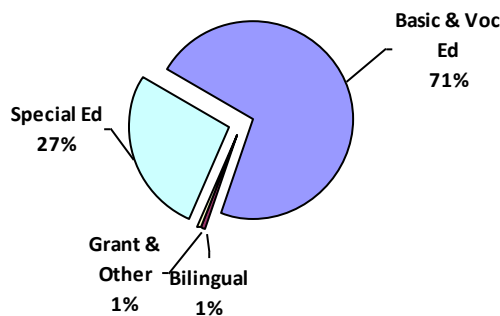
For the 2018-2019 school year, we will focus our goals on Mathematics at North Beach. According to the SBA & MAP data, the number of students meeting or exceeding standards in Math did not make as high of gain as did our Reading scores. We will address the needs of all children in the school, particularly low-achieving students by using research-based best instructional practices to close the achievement gap. We will review student data monthly in grade level Professional Learning Communities. The MTSS team will review data and support students with various interventions on a regularly scheduled basis. In addition, we will provide those students who need it with additional social/emotional supports.

### School Description & Plan to Achieve Goals

We will address the needs of all children in the school, particularly low-achieving students by using these research-based best instructional practices to close the achievement gap. We will: examine data frequently in our PLCs and make data-informed decisions; collaborate and share ideas around best instructional practices; model and engage students with manipulatives; implement Math Talks; plan for frequent formative assessments; post & communicate clear learning targets; provide students with anchor charts; work on math facts practice; teach math vocabulary; use the "Gradual Release of Responsibility" Model; align our Learning Targets to CCSS-M; teach students in whole groups and small differentiated groups; provide enrichment and reteach opportunities to all students.

### Annual Budget Report

2018–19 School Funding by Category



All financial data are from the 2018–19 recommended budget.

Total 2018–19 School Budget:

**\$3,273,247**

Projected 2018–19 Student Enrollment:  
**322**

Per-Student Funding:  
**\$10,165**

### Invitation to Participate

Our Principal communicates weekly via a newsletter, hosts a Principal's Coffee monthly, and provides Principal reports at all General PTA meetings which are open to the public.

### District Mission Statement

Seattle Public Schools is committed to ensuring equitable access, closing the opportunity gaps and excellence in education for every student.