



# Thurgood Marshall Elementary

Katherine J. May, Principal

## School Report for 2017–18 School Year

marshalles.seattleschools.org

### 2017–18 School Year

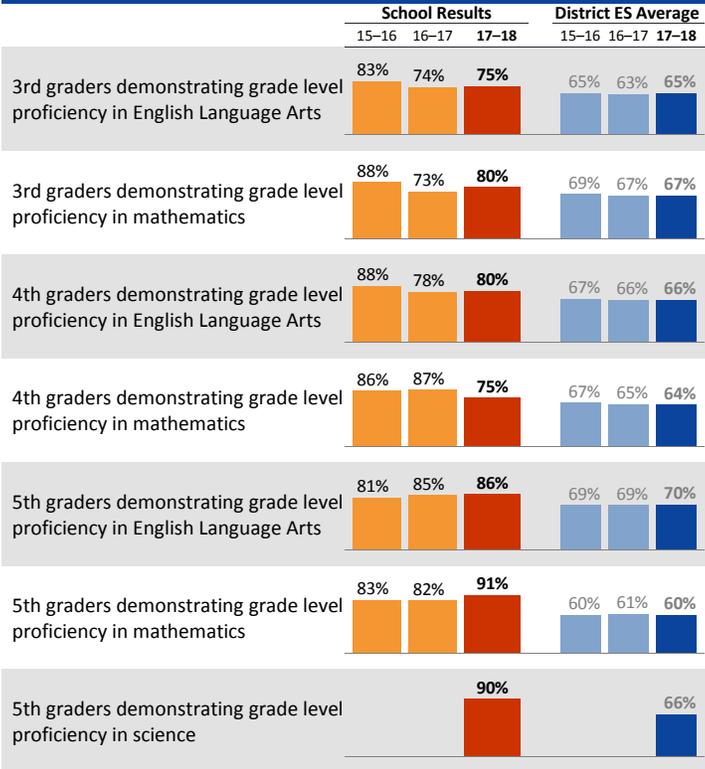
# Students: 565

# Teachers: 28

Average daily attendance: 96.2%

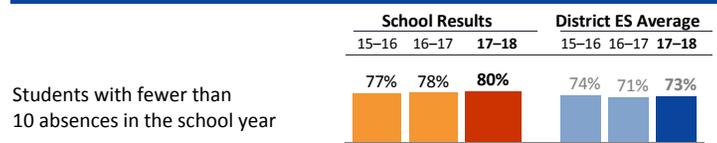
Student mobility: 12%

### Student Achievement \*



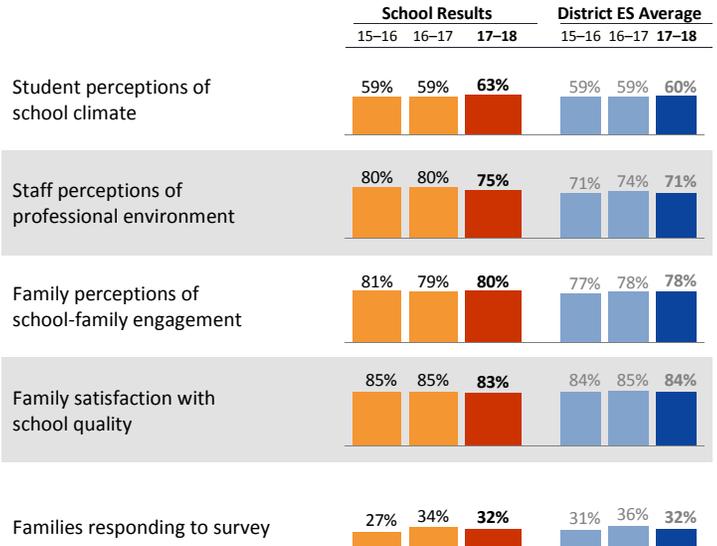
\* Students who did not participate in state testing are counted as not demonstrating proficiency.

### Attendance



### Student, Family, and Staff School Climate Survey

Average Positive Responses\*



\*Results for each survey category equal the average percent of positive responses ("Agree" or "Strongly Agree") for a subset of questions.

### Student Demographics



### Student Proficiency on State Tests

Spring 2018 School average compared to District elementary school average

	English Language Arts		Mathematics	
	School	District Avg	School	District Avg
<b>All Students</b>	<b>81%</b>	<b>67%</b>	<b>83%</b>	<b>64%</b>
Native American		39%		40%
Black	43%	34%	52%	32%
Hispanic	59%	46%	59%	41%
Asian/Pacific Islander	82%	67%	88%	70%
White	97%	82%	95%	76%
Multiracial	88%	71%	88%	66%
Free/Reduced Lunch	44%	38%	54%	37%
Eng. Lang. Learners	17%	18%	25%	26%
Special Education	55%	41%	55%	37%
Gifted	97%	98%	98%	97%



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## School Plan & Budget for the 2018–19 School Year

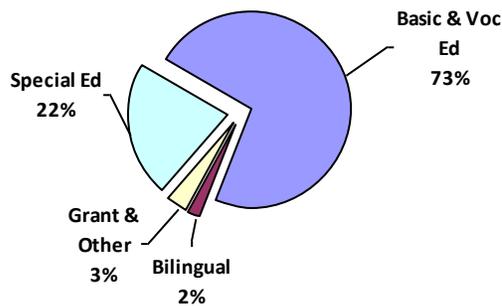
**School Mission Statement**  
 Our teaching is rooted in research-based best practices where learning experiences are differentiated for the unique needs of all learners. We prioritize collaboration, compassion and building a sense of belonging through strong relationships.

**School Goals**  
 Goal 1: The 4th grade Scholars cohort in 2018-19 will increase the percentage of students meeting standard on the ELA Smarter Balanced Assessment from 45% in 2017-28 to 55% in 2018-19. Goal 2: We will improve instruction school-wide by using Zaretta’s Hammond’s ICCR Lesson planning template (Ignite, Chunk, Chew, Review – ICCR) to better engage students make content more relevant to their lives, and reduce instructional time lost as measured by teacher report from September 2018 to the end of May 2019. Goal 3: “Students in my class help each other learn” will move from 65% favorable to 70% favorable by end of May 2019, as measured by the 3rd-5th grade student climate survey.

**School Description & Plan to Achieve Goals**  
 Plan to Achieve Goals for Thurgood Marshall Elementary: Goal 1: \*3rd grade students who are below grade level will receive Sound Partners and other phonics instruction. \*Students who are below grade level in reading at any grade (i.e., 1st or 4th grade) will have a plan outlining how we will work to move them to grade level standard \*We will monitor progress towards the standard through small group work, regular formative assessment, and F&P testing at 4 points throughout the year. \*Teachers will meet in Professional Learning Communities to create reading plans and review student progress weekly. \*To increase parent engagement for this goal, we will invite parents in for classroom reading celebrations. We will also hold a Literacy Night for K-2 parents in the fall to engage them in ideas for supporting students at home with reading. Goal 2: \*We will work to create a more responsive school environment by studying and implementing culturally responsive teaching strategies. \*Teachers will track lost instructional time at multiple points throughout the year and review this data to make adjustments to instruction. \*ICCR Lesson plans will be implemented in Social Studies classes. Teachers will meet monthly to create lesson plans as a team, which will be stored in a central location to save content for future year. Teachers are responsible for creating one ICCR plan per week (individually or as a team) \*In addition to engaging, relevant lessons, we will work on teaching successful transitions to reduce loss of teaching time, an area for improvement school-wide. Goal 3: \*We will monitor student response to this statement through interim climate assessments. \*Teachers provide direct instruction to students in how to be helpful to each other. \*Rubrics will be created to help students regularly reflect on their progress in helping each other. \*We will increase peer mentoring in and between classes. \*Teachers will use class meetings as a format to discuss behavior that students identify as unhelpful to their learning. \*We will catalog problem-solving strategies taught and used at each grade level so that students are regularly exposed to these strategies and so that all teachers have tools to support students. \*We will involve parents in this goal by regularly publicizing these strategies in school and classroom newsletters.

**Annual Budget Report**

2018–19 School Funding by Category



All financial data are from the 2018–19 recommended budget.

Total 2018–19 School Budget: **\$5,125,410**

Projected 2018–19 Student Enrollment: **567**

Per-Student Funding: **\$9,040**

**Invitation to Participate**

One of the goals of having School Reports is to support families as critical partners with us in a student’s academic success. To get involved, please share this with your friends and neighbors, visit the school, or consider talking to the teacher or principal about joining the school’s Building Leadership Team or Parent Teacher Student Association to shape your school’s improvement plan.

**District Mission Statement**

Seattle Public Schools is committed to ensuring equitable access, closing the opportunity gaps and excellence in education for every student.